

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Terry Sanford High School

School Number: 446

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 41 for on 8/15; 33 for on 10/18

#Against: 0 against on 8/15; 3 against on 10/18

Percentage For: 100% of all who voted on August 15; 91.7% of all who voted on October 18

Date Approved by

Vote: August 15, 2022; Changes approved October 18, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Royvell Godbolt	NR
Assistant Principal	Quantisha Spencer	NR
Assistant Principal	Jonathan Dent	NR
Assistant Principal	Jennifer Walker	NR
Assistant Principal	Rangel McLaurin	NR
Science (Chair)	Brian Thompson	2021
AIG	Susan Brady	NR
Support Staff	Carlos Craig	2022
Parent Representative	Ann McRae	2022
Parent Representative	Keneen Culbreth	2022
Social Studies	Nekia Cromity	2022
Global Studies (Director)	Andrea Allen	NR
Arts	Chris Langdon	2021
CTE	Yolanda Pratt	2022
AFJROTC	Shaunita Bolden	2022
English	Sametris McKenney	2021
Math	Mirta Humphreys	2022
Exceptional Children	Stacy Pritchett	2022
World Languages	Ingrid Davis-Smart	2021
Guidance	Emonique Grevel	2021
Physical Education	Jordan Vann	2022
Administrative Staff	Angela Thomas	2021

Title II Plan

School: Terry Sanford High School

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

1948.78

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

2023 NCASA Conference on Educational Leadership- March 22-24, 2023

NCASA's Annual Conference on Educational Leadership is designed for district and school leaders and presents a one-of-a-kind opportunity to engage with your peers and learn from other districts from across the state. Keynote Speaker Dr. Bill Daggett will kick off the 2023 CEL with "Preparing Students for Their Future—NOT our Past." Friday Keynote Speaker Derek W. Black will present "Schoolhouse Burning: Public Education and the Assault on American Democracy."

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:	Registration (3 People)	\$937.00
<u>Travel:</u>		
Mileage/Airfare:	\$0.62 per mile (252 miles round trip)	\$157.50
Lodging/Meals:	Hotel Accommodations for 2 rooms for 2 nights	\$854.28
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1948.78

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
Grand Total		\$0

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 425 minutes a week	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	PTA board meets monthly, PTA meetings quarterly, and PTA representatives attend SIT monthly meetings. Band and Athletic Booster Clubs meet monthly to plan ways to support our band and athletic programs. The FTS Alumni Association meets monthly to discuss ways to support the greater Terry Sanford student body through either facilities improvements or scholarships. Open House is August 24, 2022. Parent Teacher Conferences are held twice yearly. Sports are scheduled weekly and parents are invited. Parents are invited to Choral, Dance, Orchestra, and Band concerts as well as Arts Education events.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2-year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	